



Lovejoy Middle School

1588 Lovejoy Road - Lovejoy, Georgia 30260

"Where Cougar Pride is Contagious"

Office (770) 473-2933 - Fax: (770) 603-5777

Principal

Mr. Lonnie Farmer Ed.S

Assistant Principal

Mrs. Devlyn White

Assistant Principal

Mrs. Kimberlee Barnett

2018-2019 Parent Engagement Policy Input
Lovejoy Middle School
August 10, 2018

School Parental Engagement Policy Parent Input

2018-2019 School Parental Engagement Policy

School: Lovejoy Middle School District/LEA: Clayton County Public Schools

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to parents of participating children a written parental Engagement policy, agreed on by such parents, that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parental Engagement and describes how the school will implement a number of specific parental Engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA), Clayton County Public schools.

PART I. GENERAL EXPECTATIONS

1. Do you agree with the general expectations? yes no

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

2. Do you agree with the actions the school will take to involve parents in the Title I Program?
yes no
If not, please explain why:
3. Do you agree the school should offer a flexible number of meetings, such as meetings in the morning or evening? yes no
If not, please explain why:
4. Do you agree with the actions the school will take to provide parents of participating children the information about Title I Programs, curriculum, academic assessments, regular meetings, etc.?
yes no
5. Do you agree with the following actions the school will take to jointly develop with parents of participating children a school-parent compact? yes no

6. Do you agree we should build the school's and parents' capacity for strong parental Engagement to ensure effective Engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement? ____yes ____no

A. Do you agree with the school's actions to provide assistance to parents of participating children, as appropriate, in understanding topics such as below?

____yes ____no

- The State's academic content standards.
- The State's student academic achievement standards.
- The State and local academic assessments including alternate assessments.
- The requirements of Part A.
- How to monitor their child's progress.
- How to work with educators.

B. Do you agree with the school actions to provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental Engagement? ____yes ____no

C. Do you agree with the school actions to provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school?

____yes ____no

D. Do you agree with the school's actions to the extent feasible and appropriate, to coordinate and integrate parental Engagement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children?

____yes ____no

E. Do you agree with the school's actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand? ____yes ____no

F. Do you agree with the school's actions to provide other reasonable support for parental Engagement activities under Section 1118 as parents may request?

____yes ____no



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PART III. DISCRETIONARY SCHOOL PARENTAL ENGAGEMENT POLICY COMPONENTS

7. Please indicate which of the following discretionary school parental Engagement policy components the school should implement to improve parental Engagement.
(place a check in the box)

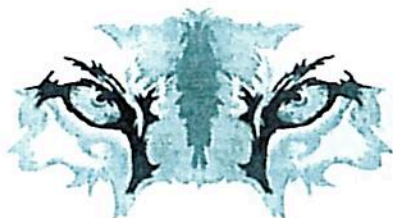
- ☐ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- ☐ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- ☐ Pay reasonable and necessary expenses associated with parental Engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- ☐ Train parents to enhance the Engagement of other parents.
- ☐ To maximize parental Engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- ☐ Adopt and implement model approaches to improving parental Engagement;
- ☐ Establish a school wide Parent Advisory Council to provide advice on all matters related to parental Engagement in Title I, Part A programs.
- ☐ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental Engagement activities.

8. Do you have any other recommendations to include in the parental Engagement policy?

Parent Signature _____ Date _____

Please find a copy of the School Parental Engagement Policy.

Thanks in advance
Linda Turner-Love, Parent Liaison



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Parent and Family Engagement Title I Focus Group Questions

Please answer as many questions you can and with the best knowledge, you have on the Lovejoy Middle School Parent policy and plan.

1. Think back to the beginning of the year, what programs would you like to see added to the Lovejoy Middle School Parental Involvement Policy and plan in the future? Describe what you mean.
2. To what extent have you found the Lovejoy Middle School Parent Resource Center useful?

Describe any areas of improvement that you suggest for the Lovejoy Middle School Parent Resource Center.
3. Let us talk, name a few instances when you have been able to take advantage of parent networking opportunities at Lovejoy Middle School.
4. Explain how those networking experiences can help you and your children during this school year.
5. Please name ways in which the Lovejoy Middle School has been successful in helping you and your children meet academic goals and challenges throughout the year. Describe what you mean.
6. To what extent have you been able to be involved in the revision and planning process of writing your school's Title I plan and policy?
7. How can the school and district get more parents to participate in this process? Describe what you mean.
8. Think back to some of the conversations you have had with other parents and challenges you may have faced yourself. What are some of the top barriers that prevent parents from being able to participate in school functions, activities, and planning events?
9. Explain what the school can do, within reason, to address these barriers.