

Lovejoy Middle School
School Level Parent and Family Engagement Policy
2018-2019

Lovejoy Middle School
Parent and Family Engagement Plan for
Student Success
2018-2019 School Year



Lovejoy Middle School
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Plan Revised 26 September 2018

What is Title I?

Lovejoy Middle School is identified as Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving students achievement and include strategies to support parental engagement. All Title I schools must jointly develop with all parents a written parental engagement policy.

Lovejoy Middle develop the Parent and Family Engagement Policy with all parents, by inviting and holding meeting with teachers. Meetings were held various times and days in May and August.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Lovejoy Middle School will provide opportunities to improve parent engagement to support student learning. Lovejoy Middle School values the contributions and engagement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Lovejoy Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home. Our parents will have the opportunities to be involved in our PTSA, Degree 360 group, School Council Meetings and our Parent Concern Group.

How is it developed? Lovejoy Middle School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parent engagement. Parents can also give feedback during our annual Parent, Teacher, Student Conferences and the Curriculum Nights with school leaders to revise the plans for the upcoming school year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Lovejoy Middle School will provide full opportunity for the participation of parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will mail the plan to all parents in August before the scheduled Open House event. Parents can also retrieve a copy of the plan in the Parent Resource Center.



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2018 – 2019 District Goals

By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content areas.

2018-2019 School Goals

Core Belief Statements

- We believe children have priority for all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through high quality instruction provided by competent and caring adults.
- We believe a learning environment where everyone experiences security, care, dignity, and respect is essential.

Strategic Goals

- To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results
- To provide and maintain a safe and orderly learning environment
- To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement
- To provide high quality support services delivered on time and within budget to promote high performance in the Clayton County Public Schools
- To recruit, develop, and retain highly qualified and effective staff

School goals for Academic Achievement (subject areas): By May 2019 our students will increase academic achievement in all core content subject areas by 3% on the Georgia Milestones and local assessments.

Parent & Family Engagement: Improve attendance of parents who attend parent academy workshops by 5% in May 2019.

Student Attendance: Improve daily attendance to 98%

Student Discipline: Decrease by 25%

Let's Go Cougar's

Lovejoy Middle School will host the following events to build the capacity for strong parental and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement

- **Annual Title I Meeting**

An evening of learning and sharing about our Title I program including our parent and family engagement policy, school wide plan, School-Parent Compact and 1% Parental Engagement Budget. Invitations will be posted on the schools website, marquee, flyers and school-messenger.

- **Open House**

Meet your child's teacher and our friendly and helpful school staff. Information for parents to help their child.

- **Parent, Teacher, Student Conferences– Quarterly**

Scheduled updates on your child's progress

- **Taste of Curriculum Night–Sample a little bite from the different areas of your child's academic**

- **National Parental and Family Engagement Day (November 15, 2018)**

This is a call to action for parent's to commit to being an active part of their child's education.

- **Monthly Parent Academy Workshops**

Core Content parent academy workshops to teach parents how to help their children at home with English Language Arts, Mathematics, Science and Social Studies.

- **Curriculum Fair**

A chance for teachers to prepare parents and student's for upcoming standardized testing

- **Parental and Family Engagement Day**

An opportunity parents to observe what takes place in the classroom. Parents will be able to observe their child's daily routine, and explore how they learn.

- **Parent Appreciation**

A celebration of parent engagement and engagement recognition for parents that were actively engaged in school success.

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School-Parent Compacts

As part of this plan, Lovejoy Middle School and our families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Community Cares event and the school community retreat planning. The school-parent compacts are kept with each child's teacher if parents need a copy.

Parent and Family Engagement

Lovejoy Middle believes that parental engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- Parents play an integral role in assisting their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Carrying out of other activities as describe in this plan.

Lovejoy Middle School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance interpreting services at:

770—473-2933 x 5

linda.turner-love@clayton.k12.ga.us

Lovejoy Middle School

Lovejoy Middle School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach school goals. We will:

- ☐ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish, and posted on the school website.
- ☐ Conduct staff development each quarter on parent engagement practices and effective strategies for staff to communicate and build partnership with parents.
- ☐ Partner with Elementary and High Schools to share school information about parent engagement activities that will help prepare parents and their child for each level of education.
- ☐ Share information in English and Spanish on the school calendar/web page for parents to understand the school's academic standards and assessments, as well as, the ways parents to can monitor their child's progress and work with educators.
- ☐ Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, and flyers.
- ☐ Work with our parents to develop relevant training and helpful presentations to educated our staff on the importance of parental engagement
- ☐ Provide necessary materials for parent at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ☐ Collaborate with community leaders and business groups to increase participation and awareness of the school parental engagement plan and activities.
- ☐ Offer parent classes to help further enhance their various education backgrounds
- ☐ Listen and respond to parents' request for additional support for parental engagement activities.



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Parental and Family Engagement Standards

Actions that schools, families and communities engage in when they focus on student learning.

Type 1-Parenting: Parenting includes all of the activities that parents engage in to raise happy, healthy children who become capable students.

Type 2-Communicating: Families and schools communicate with each other in multiple ways.

Type 3-Volunteering: There are three basic ways that individuals volunteer in education. First, helping teachers and administrators as tutors or assistants. Second, volunteer in fundraising for an event or promotion. Finally, they may volunteer as a member of an audience, attending school programs or performances.

Type 4 - Learning At Home: Activities produce a school-like family and encourage parents to interact with the school curriculum. Activities to encourage learning at home provide parents with information on what children are doing in the classroom and how to help them with homework.

Type 5 - Decision making: Parents participate in school decision making when they become part of school governance committees or join organizations.

Type 6 - Collaborating with the Community: Support cooperation between schools, families, community groups, organizations, agencies, and individuals. Communities have a significant role to play in the education, development, and well-being of students.

Parent/Teacher/Student Organization

Lovejoy Middle School invites all parents to join the Parent, Teacher, Student Organization (P.T.S.A.) to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the PTSO, please contact the PTSA President, Nicole Smith @ (770)473.2933 or complete the interest form and leave it in the Main Office.

Lovejoy Parent Advisory or 360 Team

- ☐ Yes, I am excited about joining the P.T.S.A., 360 Team or/and Parent Advisory Board
- ☐ Yes, please contact me so I can learn more about the:
_____ P.T.S.A. _____ 360 Team _____ Parent Advisory Board
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings
- Name: _____
- Child's Name and Grade: _____
- Child's Name and Grade: _____
- Address: _____
- Phone Number: _____
- Email address: _____



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)