



Lovejoy Middle School  
"Where Cougar Pride is Contagious"  
1588 Lovejoy Road - Lovejoy, Georgia 30260  
Office (770) 473-2933 - Fax: (770) 603-5777

Principal  
Mr. Lonnie Farmer Ed.S

Assistant Principal  
Mrs. Devlyn White

Assistant Principal  
Mrs. Kimberlee Barnett

## School Parental Engagement Policy Parent Input Summary 2018

21 September 2018

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to parents of participating children a written parental Engagement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESSA). The policy establishes the school's expectations for parental Engagement and describes how the school will implement a number of specific parental Engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Parents was given opportunities to give input on the Parent policy and the results are as follow:

1. When parents was asked, do you agree with the general expectations? 99% replied yes and 0 % replied no. Therefore will maintain the expectations for parents and guardians in the policy.

### **PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL ENGAGEMENT POLICY COMPONENTS**

2. When parent were asked, do you agree with the actions the school will take to involve parents in Program? 96% replied yes and 4% no
3. Flexible number of meetings, such as meetings in the morning or evening? *99% replied* yes and 0% replied no.
4. When parents was asked, do you agree with the actions the school will take to provide parents of participating children the information about Title I Programs, curriculum, academic assessments, regular meetings, etc.? 88.5% replied yes and 0% replied no. The parents agreed that the school offering a parent math series this school year will be good.
5. When parents were asked, do you agree with the following actions the school will take to jointly develop with parents give parents to give input and it will be an ongoing opportunity for parents. Of participating children a school-parent compact? 96.0% replied yes and 0% no.
6. When parents were asked, do you agree we should build the school's and parents' capacity for strong parental Engagement to ensure effective Engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement? 74.0 % replied yes and 0% replied no.

When parents were asked about: Do you agree with the school's actions to provide assistance to parents of participating children, as appropriate, in understanding topics such as below? Parents replied 98. 6% yes

- The State's academic content standards.
- The State's student academic achievement standards.
- The State and local academic assessments including alternate assessments.



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- The requirements of Part A.
  - How to monitor their child's progress.
  - How to work with educators.
- B. Do you agree with the school actions to provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental Engagement? 91.6% yes Parents stated that having materials in the Parent resource center is a tool they have available to them.
- C. Do you agree with the school actions to provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school? 91.6% yes. The professional development for all stakeholders can assist with closing the gap in achievement.
- D. Do you agree with the school's actions to the extent feasible and appropriate, to coordinate and integrate parental Engagement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children? 91.6% yes.
- E. Do you agree with the school's actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand? 91.6% yes
- Do you agree with the school's actions to provide other reasonable support for parental Engagement activities under Section 1118 as parents may request? 91.6% yes

### **PART III. DISCRETIONARY SCHOOL PARENTAL ENGAGEMENT** **POLICY COMPONENTS**

Parents indicated the following discretionary school parental Engagement policy components that Eddie White should implement to improve parental Engagement; (in order of importance)

1. Train parents to enhance the Engagement of other parents.
2. To maximize parental Engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
3. Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in Parental Engagement activities.



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4. Establish a school-wide Parent Advisory Council to provide advice on all matters related to parental Engagement in Title I, Part A programs.
5. Adopt and implement model approaches to improving parental Engagement;
6. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
7. Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
8. Pay reasonable and necessary expenses associated with parental Engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Parents did not have any other recommendations to include in the Parental Engagement Policy, at the current time.

1. No, not really. The recommendations are great so there's no need to say anything else.
2. Don't give up on Parent's Engagement, try and set up some different methods. In home help or conferences.
3. Get more parents involved! How can you effectively work with parents if they're not involved on decision making process?

If you have any additional questions or concerns about Title I Parent Policy results at &70-473.2933 or email me at [lonnie.farmer@clayton.k12.ga.us](mailto:lonnie.farmer@clayton.k12.ga.us)